

**Level 5: Cambridge CELTA, June 3<sup>rd</sup> – June 28<sup>th</sup> , 2019**

**Dear Olga,**

We are pleased to inform you that we have recommended a **PASS** grade for you on the above course. Please note this grade remains provisional until ratified by Cambridge.

May we take this opportunity to wish you all the best for the future and please keep in touch.

**Best wishes,**

**Tetiana Tereshchenko**

**Amir Landa**

## CELTA REPORT

Name	<b>OLGA CHORNA</b>	Dates	<b>03.06.19 – 28.06.19</b>	Result	<b>PASS</b>
------	--------------------	-------	----------------------------	--------	-------------

### Planning

- identifying appropriate learning outcomes P
- planning for a learner-centred classroom P
- selecting/designing tasks/activities appropriate for the learners, stage, aims P
- selecting and using an appropriate range of materials and resources P
- adapting material for use with a particular group P
- anticipating potential difficulties with language/tasks P
- presenting material for classroom use P
- setting out details of staging and timing P

### Classroom Teaching Skills

- establishing rapport and developing motivation P
- adjusting own language to meet level & needs of learners P
- giving clear instructions P
- providing accurate & appropriate models of language P
- focusing on specific language/skills P
- conveying meaning in context P
- checking understanding of language P
- clarifying forms of language P
- identifying errors and sensitively correcting oral and written language P
- providing appropriate practice activities P
- monitoring/evaluating learners' progress P

### Awareness of Teaching and Learning Process

- teaching a class with sensitivity to the needs, interests and background of the group P
- setting up and managing pair, group, individual and plenary work P
- adopting appropriate teacher roles P
- teaching in a way which helps to develop learner self-awareness and autonomy P

### Professional Development

- self-assessment P
- response to feedback P
- co-operation with colleagues P
- attendance and punctuality: Excellent

### Key to Grades

- A** very strong pass; well above average standard  
**B** strong pass; above average standard  
**P** pass; satisfactory standard  
**PS** pass; but needs special attention  
**F** fail; below average standard

### Written Assignments

1. Focus on the learner	PASS	2. Language related tasks	PASS	3. Skills assignment	PASS	4. Lessons from the classroom	PASS
-------------------------	------	---------------------------	------	----------------------	------	-------------------------------	------

### Comments:

Olga can plan effectively with guidance and can analyse target language adequately. She generally selects appropriate resources and tasks for successful language and language skills development and can deliver satisfactory language and/or skills lessons. She can use a variety of classroom teaching techniques with a degree of success and shows some awareness of learners. She can also respond so that learners benefit from the lessons and reflect on some key strengths and weaknesses. Olga can generally use her reflections to develop her teaching skills. All CELTA assessment criteria are achieved. CELTA requirements for written work are met.

With continued support and further work on her own language, Olga will make a valued member of any teaching team.