

THIS IS TO CERTIFY THAT

MAXIMILIAN LADAN



Has been awarded a 240-hour TEFL/TESOL Certificate

Primary Certification



Master Certificate

Specialized Certification



Foundations in Teaching English Online



Advanced Methods in Teaching English Online Date of Completion: Nov 15, 2022
Moderated by: BRIDGETEFL, USA
Certificate Number: 00191908
College Credit Recommended: Yes
CEUs: 24

Terry McLean Head Tutor

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To verify the authenticity of this certificate, please go to https://bridge.edu/tefl/certificate-services.







Professional TEFL/TESOL Certificate: 120-hour Master Certificate

Course Description – A 60-Hour, 13-module interactive online certificate program, plus two additional modules specializing in Young Learners and Business English. The course covers the fundamentals of teaching English as a Foreign Language, including the following: lesson planning; teaching productive and receptive language skills and sub-skills; language awareness for the teacher; multimedia in the classroom; and Computer Aided Language Learning (CALL).

Core Course Modules (60 hours)

- The Roles of the Teacher and Learner, and Language Learning Methodology
- 2. Classroom Management
- 3. Language Systems & Skills, and a Brief History of the English Language
- 4. Acquiring a New Language
- 5. Testing for the EFL/ESL Student
- 6. Culture and the EFL/ESL Classroom
- Teaching Receptive Skills: Reading and Listening
- Teaching Productive Skills: Speaking and Writing
- 9. Teaching Vocabulary
- 10. Teaching Grammar
- 11. Teaching Phonology
- 12. Planning Lessons
- Using Visual Aids, Technology, Activities and Games

Business English Endorsement (10 hours)

- Knowledge of Business
- The Learner and the Business
 Environment
- 3. Needs Assessment
- 4. Course Design
- Learning Styles
- 6. Continuous Assessment
- 7. Cross-Cultural Issues
- 8. Conclusion: Professional Development

Young Learners Endorsement (10 hours)

- Language Development and Language Needs
- 2. The Mind, the Soul, and the Brain: Experiential Learning
- 3. Experiential Learning Activities
- The Learning Environment Classroom
 Management Resources
- 5. Assessment of Learning
- 6. Sharing and Learning: The Path to Professional Development
- 7. Conclusion

Grammar Advisor (40 hours)

Grammar Advisor is a 40-hour self-study certificate program designed specifically for teachers of English as a Foreign Language and English as a Second Language. It contains 12 modules which include numerous self-test quizzes, a glossary, and the course tutor messaging feature in which trainees can solicit answers to their specific grammar questions. In addition, there is a Grammar Glossary provided in the Learning Management Platform with a search feature which allows trainees to research topics and find definitions. Within each module, trainees are provided with a resource handout that includes key concepts, definitions, tables, and charts presented in the course.

University Credit Eligibility

ACE CREDIT has evaluated and recommended the 120-hour Master Certificate course for 6 undergraduate college credits. The ACE CREDIT Transcript Service offers a lifelong record for students who have successfully completed our TEFL certification courses that have been reviewed by ACE CREDIT.

Additional Information

Grading Criteria: In order to receive a passing grade in the BridgeTEFL online courses, the candidate must receive an accumulative score of 70% or higher, pass the graded assignments and demonstrate an understanding of the role of the learner, the role of the teacher, the English language, how to teach English, and how to organize a learner-centered class.

Accreditation: Bridge Education Group is accredited by ACCET (Accrediting Council for Continuing Education and Training), a US Government Department of Education recognized agency and has over 20 years of experience in language teaching and teacher-training.

Bridge Education Group (BridgeTEFL) is also accredited by Aqueduto, Association for Quality Education & Training Online, a charitable organization dedicated to evaluating blended and online training courses against a quality assurance framework. Our headquarters are located in Denver, Colorado and our subsidiaries are in Buenos Aires, Argentina and Santiago, Chile. Bridge Education Group is also affiliated with partner schools and training centers worldwide.

Continuing Education Units: BridgeTEFL is accredited by ACCET (the Accrediting Council for Continued Education and Training), and our programs have been evaluated in accordance with ACCET's standards, policies, and procedures. For ACCET accredited BridgeTEFL courses, successful trainees earn one Continuing Education Unit (CEU) for every 10 hours of TEFL course instruction.

TEFL/TESOL Certificate: 120-hour Teaching English Online Certificate

Course Description - A 120-hour, 10-module online certificate program with a two-course curriculum including the Foundations and Advanced Methods in Teaching English Online on the research-based methodology for teaching English online to adult speakers of other languages with emphasis given to teaching learners living in countries where English is not the dominant language - an English as a foreign language context. While the emphasis in the class is on methodology and on the practical application of teaching techniques, other aspects of online English language teaching, such as applicable theories in linguistics and education are addressed.

Course Content – By the end of the course, graduates will have covered the following modules:

- Introduction to Teaching English Online
- Second Language Acquisition Theory and Methods
- Teaching English Online—Adults and Children
 Technology and Tools for the
- Virtual Classroom

 Lesson Planning, Administration,
- and Assessment
 6. Preparing for the Online
- Classroom

 7. Learning Styles
- Online Lesson Plans: Accuracy and Fluency
- 9. Error Correction
- Teaching English Online to Special Groups

Course Objectives – Upon successful completion of the course, students are able to:

- Explain the rapid use of technology and its use as an educational platform to learn English
- Describe the attributes of the online learners and the implications in the online classroom
- Differentiate and amend instructional strategies to use in the online classroom
- Develop lesson plans that integrate the second language acquisition with educational theory
- Explain the difference between English accuracy and fluency.
- Create online learning tasks that work with different learning styles.
- Understand and use appropriate error correction in an online classroom.
- Recognize the key differences in English to special groups of students.

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