



# Official Score Report

**Name:** Deresh, Bohdana

**Nationality:** ukrainian **Date of Birth:** 19-Sep-1998

**Test ID#:** cfcdf674dbb1AP **Test Date:** 06-Nov-2019

**Govt. ID#:** FF1446343 **Issued By:** Ukraine

**Test Version:** Academic-Plus **Level:**

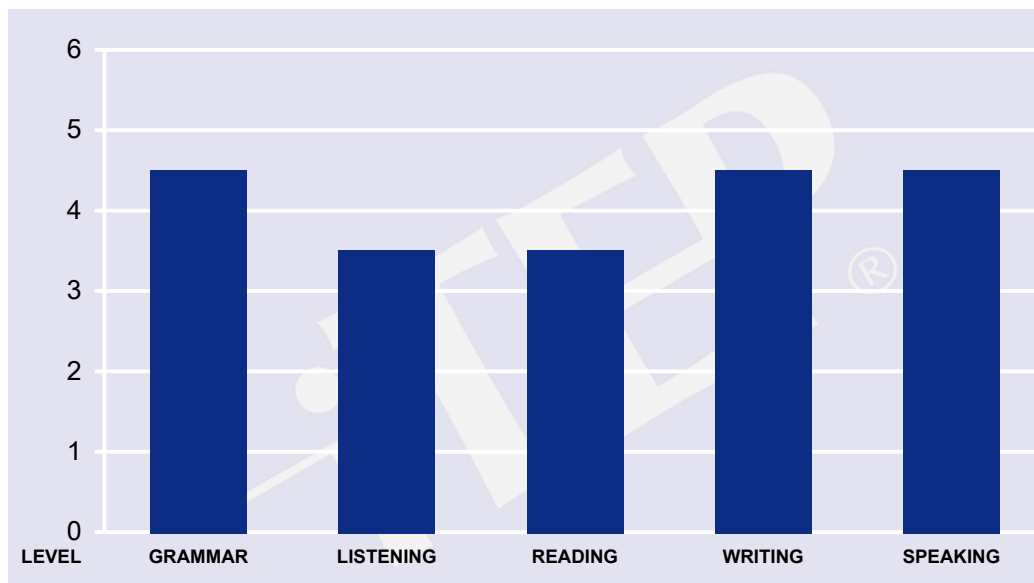
**Overall Assessment: Level 4.1 ( Upper Intermediate ) - CEFR: B2**

To authenticate an iTEP score, please visit our website at [www.iTEPexam.com](http://www.iTEPexam.com)

## Assessment by Test Section

| TEST SECTION | SCORE | LEVEL | DESCRIPTION        |
|--------------|-------|-------|--------------------|
| Grammar      | 78    | 4.5   | Advanced           |
| Listening    | 62    | 3.5   | Upper Intermediate |
| Reading      | 62    | 3.5   | Upper Intermediate |
| Writing      | 82    | 4.5   | Advanced           |
| Speaking     | 82    | 4.5   | Advanced           |

## Individual Skill Profile





# Official Score Report

**Name:** Deresh, Bohdana

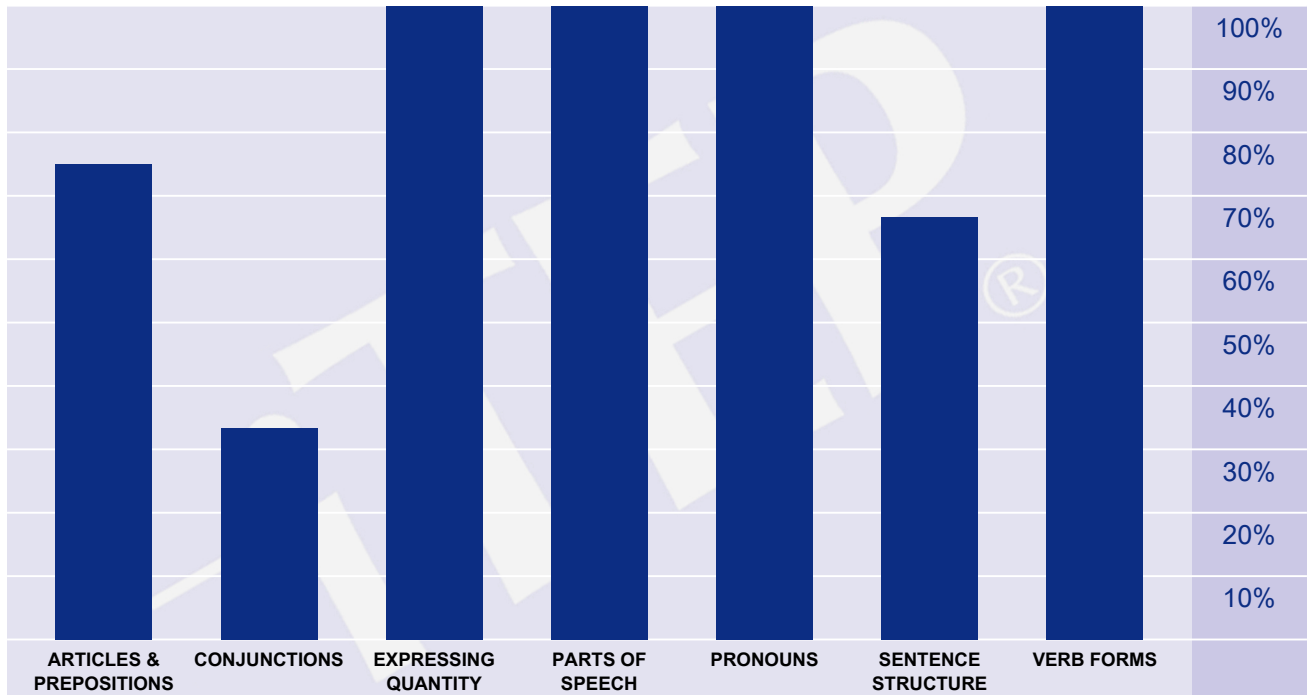
**Nationality:** ukrainian **Date of Birth:** 19-Sep-1998

**Test ID#:** cfcdf674dbb1AP **Test Date:** 06-Nov-2019

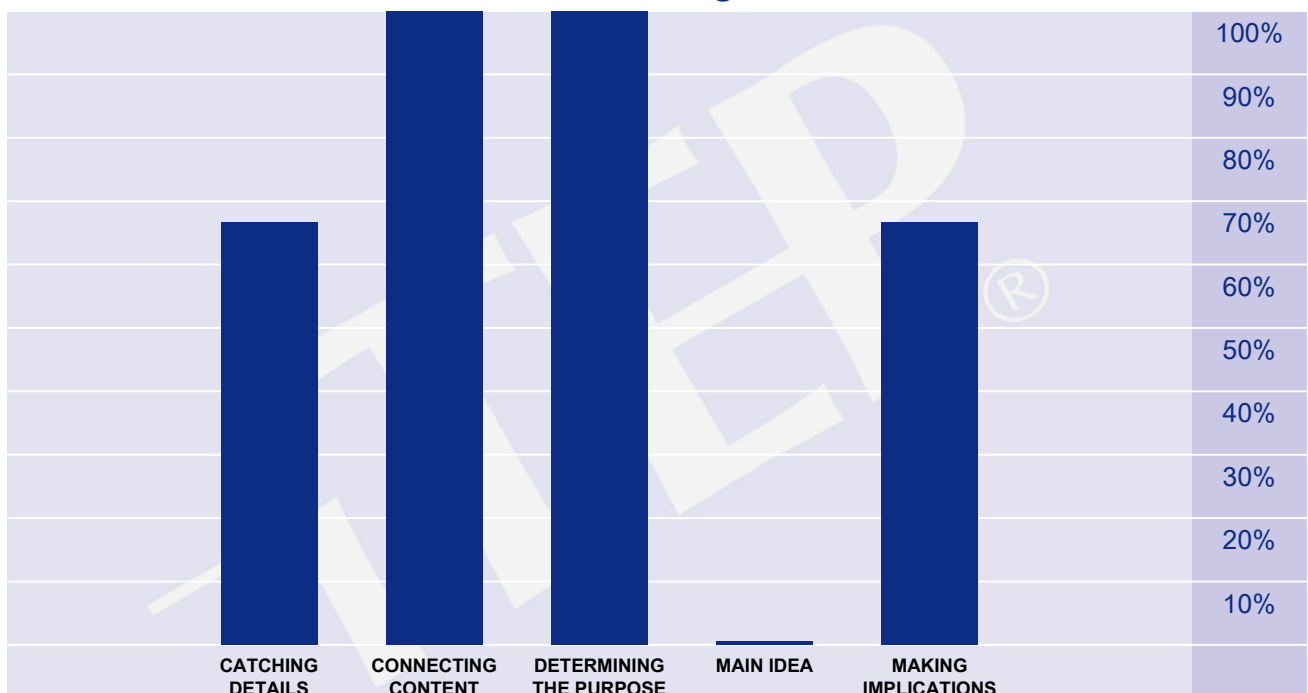
**Govt. ID#:** FF1446343 **Issued By:** Ukraine

**Test Version:** Academic-Plus **Level:**

## Grammar



## Listening





# Official Score Report

**Name:** Deresh, Bohdana

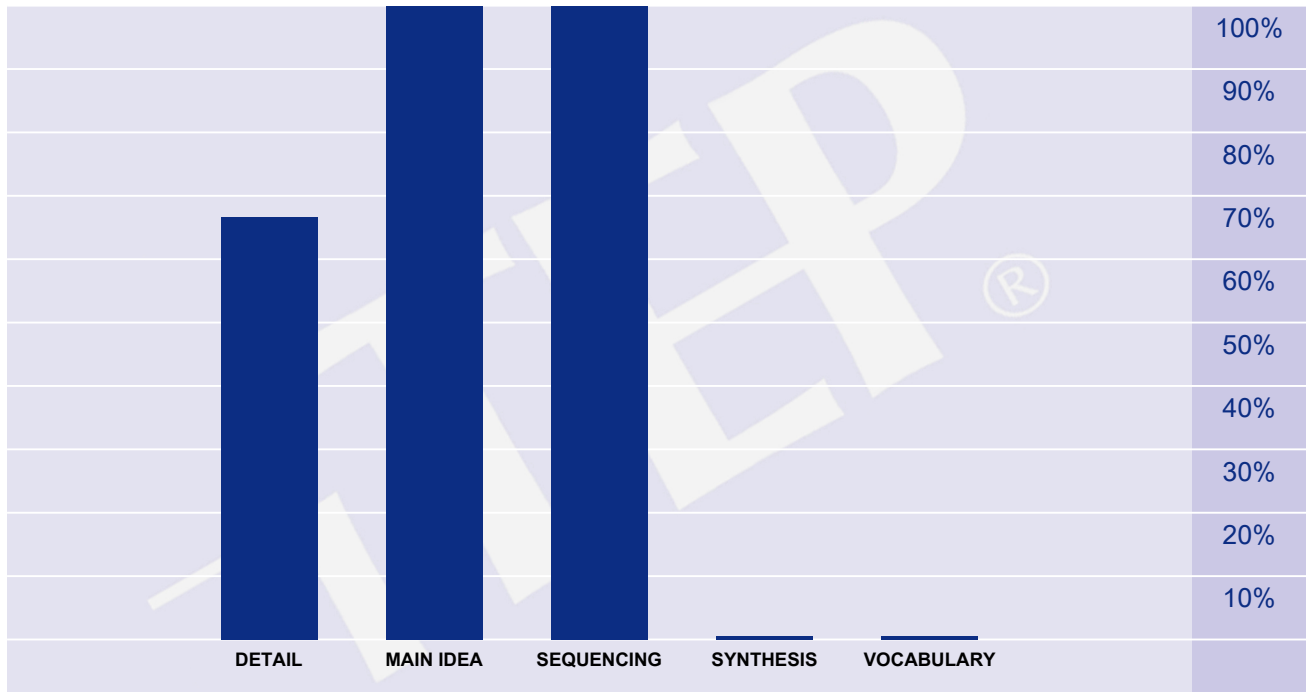
**Nationality:** ukrainian **Date of Birth:** 19-Sep-1998

**Test ID#:** cfcdf674dbb1AP **Test Date:** 06-Nov-2019

**Govt. ID#:** FF1446343 **Issued By:** Ukraine

**Test Version:** Academic-Plus **Level:**

## Reading



| iTEP Level | Skill     | Individual Skill Ability Guide   |
|------------|-----------|--|
| 4.5        | Grammar   | Grammar descriptors are not a component of the iTEP Ability Guide.   |
| 3.5        | Listening | Grasps general outline of topics discussed in an academic setting. Unfamiliarity with complex structures and higher-level vocabulary leaves major gaps in understanding.   |
| 3.5        | Reading   | Limited vocabulary impedes speed. Grasps the gist of material on familiar subjects, and identifies some significant details. Follows step-by-step instructions in exams, labs, assignments.  |
| 4.5        | Writing   | Writes reasonably coherent essays on familiar topics, but with some grammatical weakness. Does not have complete grasp of stylistic features. Vocabulary frequently lacks precision and sophistication.  |
| 4.5        | Speaking  | Begins to express abstract concepts, especially on familiar topics. Fluency is occasionally hampered by gaps in vocabulary and grammar. Expresses viewpoints in fairly long stretches of discourse. Sometimes is asked to repeat words or phrases. |

| iTEP Level | Recommended CEFR Level | Overall Ability Guide   |
|------------|------------------------|---|
| 4.1        | B2                     | Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. |