

# University Programmes

This is to certify that

**Anastasiia Orlova**

attended **200** hours of a **200**-hour teacher training course leading to the

**CELTA**

Certificate in Teaching English to Speakers of Other Languages

at International House Mexico from

**January 8th to March 24th, 2024**

and was awarded the Provisional Grade

**PASS**

This course included both synchronous and asynchronous methodology input, study and research of English language teaching, collaborative planning, peer observation and shared evaluation and feedback. Within this framework each participant completed 6 hours of observations of experienced teachers and 6 hours of individual teaching of adult learners online, which was observed and assessed by experienced CELTA tutors. A full report can be found on the reverse of this document.



**Tim Matsuda**

International House Mexico  
Head of University Programmes  
*CELTA Main Course Tutor*



**CELTA End of Course Report ID number:**

COEOCp-000018

**Date of Issue:**

4 April, 2024

*This is an internal course report and the final grade has not yet been confirmed by Cambridge English.*

**ACHIEVEMENTS IN INDIVIDUAL ASSESSMENT AREAS**

- practised teaching on classes of adult learners at two levels for a total of six hours.
- observed experienced teachers teaching classes of adult learners for a total of six hours.
- maintained and submitted a portfolio of coursework as required on the course.

A full description of topics covered in each area can be found on the Cambridge website:

<http://www.cambridgeenglish.org/teaching-english/teaching-qualifications/celta/>

The grades in this section refer to the individual areas of assessment listed in the Cambridge CELTA Syllabus and Assessment Guidelines. Please note written assignments are graded as Pass or Fail. Classroom teaching skills are graded as Pass, Pass B, Pass A, or Fail.

**Planning & Teaching Grade: PASS**

**Written Assignments Grade: PASS**

**Overall Recommended Grade: PASS**

For descriptions of requirements for each grade, please see the CELTA Syllabus & Assessment Guidelines:

<http://www.cambridgeenglish.org/teaching-english/teaching-qualifications/celta/about-the-celta-course/>

**AREAS OF ACHIEVEMENT**

Anastasiia showed good awareness of the planning process and was able to provide a substantial amount of detail in her plans according to different frameworks. She's included sequencing, timings, interactions, and tasks appropriate for each stage. She defines aims clearly and has worked hard at analysing the target language. She learned to maintain a steady pace and smooth transitions between stages with the result that lessons are better balanced in terms of input and practice. She's also managed teacher talk by eliciting and asking concept-checking questions. She developed the ability to give effective oral and visual feedback on practice activities.

**AREAS FOR DEVELOPMENT**

An area of opportunity would be to prioritise teaching strategies based on her analysis so that she can more easily deal with learners' likely language needs. There's still room for improvement at delivering instructions, keeping them staged, short, specific and using demos, especially for the lower-level learners. Likewise, Anastasiia can continue to monitor her own teacher talk when giving language presentations, and apply more guided discovery techniques. She could keep refining her design and set up of controlled and freer practice tasks, so that these are more streamlined and productive.

**OVERALL COMMENTS**

Regarding personal development, Anastasiia proved herself to be a supportive member of the group, and was able to evaluate her own lessons critically, as well as those of her course mates. She also responded constructively to the feedback she received after each lesson, which allowed her to deliver more effective classes. She is a hard-working, resourceful, and conscientious individual, looking for ways to improve and develop her teaching skills, and we believe that with some further support she will become an excellent asset for any language school. We wish her every success in her future teaching career.