Future لے Learn

Certificate of Achievement

Olha Pastukh

has completed the following course:

HOW TO TEACH ONLINE: PROVIDING CONTINUITY FOR STUDENTS FUTURELEARN

This course offered a practical approach to moving teaching and student support online rapidly. Learners reflected on their own work, adapted their approaches, and connected with a global community of educators in order to get started and keep going with online teaching in uncertain times.

3 weeks, 2 hours per week

Mati

Matt Jenner Head of Learning FutureLearn





The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit futurelearn.com/proof-of-learning/certificate-of-achievement.

This learner has not verified their identity. The certificate and transcript do not imply the award of credit or the conferment of a qualification from FutureLearn.

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STUDY REQUIREMENT

3 weeks, 2 hours per week

LEARNING OUTCOMES

- Develop plans to set your students up for success
- Create and share approaches and techniques for maintaining continuity while moving teaching and learning online
- Discuss the benefits and challenges of moving classes from face-to-face to online
- Identify techniques and approaches for engaging your students online
- Adapt your practice to the online context
- Collect, review and evaluate student feedback on your new approaches
- Discuss how to manage the personal impact of teaching online

SYLLABUS

- Getting started with online teaching
- Preparing your students for successful online learning
- Using tools designed for creating, sharing and re-mixing plans for learning
- Building and sharing a library of learning designs as a community of teachers
- Bringing lessons learned from teaching online into your everyday practice
- Collecting and responding to student feedback

- Reflecting on how we teach online and making iterative improvements
- Navigating the personal impact of teaching and learning online

