

Lesson plan

- listening
- vocabulary – describing possessions; materials
- grammar – narrative tenses

(1) Warm up

What do you need today? Why?



tasty pizza



movie night



sleepover with friends



energy



trip to another city



a good weather

Me and mine

(2) Listening

**1 A** Think of three people you know and two or three objects connected with each person. Make notes.

**B** Work in pairs and tell each other about the people and the objects. How are the objects connected to their personalities?

**2 A** Read about A story of me in three objects and look at the photos. Why might these objects be important to the speakers?

**B** **1.01** Listen to the podcast and number the objects in the order you hear them.

coffee pot

leather jacket

lemon tree

silver rings

Spanish guitar

walking boots

**C** Work in pairs. What information can you remember about each object?

**3 A** **1.01** Listen again. Are the statements True (T) or False (F)?

1 Marta inherited a valuable ring from her mother.

2 Marta borrowed a jacket from a friend.

3 One of Marta's friends helped her dream to come true.

4 The owner of the guitar shop asked Tim if he was a professional.

5 Tim enjoys talking with friends.

6 Tim always made good coffee when he was at university.

**B** Work in groups. Discuss the questions.

1 Do you have anything in common with either Marta or Tim? What?

2 If you can't enjoy little things, then you will never be happy? What do you think this means? What are some 'little things' that make you happy?

**A story of me in three objects**

The objects that we choose to have around us reflect our personality in many different ways. Our possessions can tell our friends, they remind us of people and places in our lives. The stories that we tell about what we own can help us to express our ideas and our values. The objects we choose often reflect who we are, who we have become and who we want to be. In this podcast we ask people to choose three objects from their life that they would never take away and tell us about them.



Marta





Tim



(3) Vocabulary describing possessions

- Words:
- 1 to belong to

2 to inherit

3 to be worth smth

4 to be special

5 leather

6 genuine

7 cool

8 to be damaged

**4 A** Read the extracts (a-f) from the podcast. Match the words and phrases in bold with the meanings (1-8).

**a** I've worn silver rings all my life... This one belonged to my mother and I inherited it when she died. It's not worth a lot, but it's very special to me.

**b** That was the leather jacket from a friend who was passing it on to me... It's a genuine 1980s leather jacket... it was really big... I always thought it suited really well. It's a bit damaged now, but I still love it.

1 If something was owned by someone else, we can say it's theirs.

2 If something is made of leather, it's leather.

3 If it's made of metal, it's metal.

4 If you inherited something, it was passed on to you from someone else.

5 If something is made of a certain material, it's made of that material.

6 Something which is broken in some way is damaged.

7 If something has been around for a long time, it's old.

8 If we think something looks good in a fashionable way, we can say it's cool.

**B** Work in pairs. Ask and answer the questions.

1 Do you have any possessions which obviously belong to your parents or grandparents? What are they? What did they belong to?

2 Do you have a possession which isn't worth a lot, but is special to you?

3 Do you own any of things made from the same material, e.g. silver, denim, leather?

materials

A Match the type of material (1-12) with the photos (A-L).

Words:

1 stone

2 rubber

3 a diamond

4 iron

5 cotton

6 silver

7 denim - джинсове

8 wood

9 steel - сталь

10 plastic

11 gold

12 glass



**2 A** Complete the sentences with the most suitable material.

1 I've just ordered a new \_\_\_\_\_ jacket online. It's a cool, designer jacket at a really good price.

2 She creates beautiful statues using \_\_\_\_\_ imported from the mountains of Italy.

3 She inherited some jewellery, and one of the rings had a huge \_\_\_\_\_ in it. It's worth lots of money.

4 I love sleeping in clean, white \_\_\_\_\_ sheets.

5 He bought a set of \_\_\_\_\_ pans for his new kitchen.

6 The \_\_\_\_\_ is kept in the bank.

7 The shoes on a horse are made of \_\_\_\_\_.

8 The \_\_\_\_\_ of her car tyres left black marks on the road.

9 I dropped the \_\_\_\_\_ bottle on the floor and it smashed.

10 The house has beautiful floors made of \_\_\_\_\_ taken from the local forests.

11 She finished second and won a \_\_\_\_\_ medal.

12 I always recycle my \_\_\_\_\_ bottles.

**B** Work in pairs. What objects do you own that are made from the materials in Ex 1A?

(4) Grammar

narrative tenses

**Past simple**  
We use the past simple to talk about the main events of a story and other completed actions.

Suddenly, he **heard** a terrible crash.  
She **woke up** early and **decided** to go out for a walk.

she woke up early

she decided to go out for a walk

past

now

future

**Past continuous**  
We use the past continuous:  
• to give background information to a story.  
• to refer to temporary or changing past states and situations.

The sun **was shining**. The wind **was blowing**.  
(background information)  
He **was living** in Brazil. (at the time of the story, temporary)  
We **were travelling** around Australia. (temporary)

was travelling around Australia

past

now

future

**Past perfect**  
We use the past perfect to talk about an action which happened before the main events.

When I **got** to the top floor office I realised I **had left** my phone in the car.  
When we **arrived** at the station, the train **had already left**.

the train left

we arrived at the station

past

now

future

The past perfect links a past point (we arrived at the station) to a point further back in time (the train had left ).

practice

1 I **was jogging** / **jogged** along the beach when suddenly, I **realised** / **had realised** I didn't have my wedding ring. I **was dropping** / **had dropped** it on the beach somewhere.

2 I **was looking** / **looked** for my ring when an old lady **came** / **had come** up to me. She **was finding** / **had found** my ring on her morning walk.

3 My granddad **was fishing** / **fished** when he **was catching** / **caught** an old wallet with his fishing rod. He was amazed to see it was his own wallet, which he **was losing** / **had lost** in the same lake twenty years earlier!

4 I **was studying** / **had studied** at university in California when my sister suddenly **decided** / **was deciding** to come and visit me from Hong Kong. I was so surprised because she **hadn't said** / **wasn't saying** anything about her plans.

(5) Wrap-up

- What have you learned today?
- What was easy/difficult?
- How do you feel after the lesson (tired, bored, interested, excited...)?