Lesson plan

- listenina
- · vocabulary describing posessions; materials
- grammar narrative tenses

(1) Warm up

What do you need today? Why?



tastų pizza



energy

movie night



trip to another city



sleepover with friends



a good weather

Me and mine

(2) Listening

- 1 A Think of three people you know and two or three objects connected with each person. Make notes.
- B Work in pairs and tell each other about the people and the objects. How are the objects connected to their personalities?
- 2 A Read about A story of me in three objects and look at the photos. Why might these objects be important to the speak
- B 3 1.01 | Listen to the podcast and number the objects in the order you hear them.

coffee pot leather jacket Spanish guitar walking boots

C Work in pairs. What information can you remember about each object?

3 A 🚺 1.01 | Listen again. Are the statements True (T) or False (F)?

- 1 Marta inherited a valuable ring from
- 2 Marta borrowed a lacket from a friend.
- 3 One of Marta's friends helped her
- 4 The owner of the guitar shop asked Tim if he was a professional.
- 5 Timlenjoys walking with friends. 6 Tim always made good coffee when he was at university.
- B Work in groups, Discuss the questions.
- 1 Do you have anything in common with either Marta or Tim? What?
- 2 " you can't enjoy little things, then you will never be happy." What do you think this means? What are some 'little things' that make you happy?

A story of me in three objects

The objects that we encounte here around as effect our presented me and there is very a few presented as extended in memates they comine up of people and places in overlayes. The year error think which why pour access to keep as the dayon a and not officers? The payorts we peopletten reflect who we ware, who we have occurre and otherwo want to be in this part set we ask people to choose three objects from their life. that they would never tayour away and tell up about them.









(3) Vocabulary describing posessions

Words: 1 to belong to

- 2 to inherit
- 3 to be worth smth
- 4 to be special
- 5 leather
- 6 genuine
- 7 cool
- 8 to be damaged

- 4A Read the extracts (a-b) from the podeast. Match the words and phrases in held with the meanings (1-8).
- I ve word size rings all my life... This are belonged to my
 mother and linhedized it when she died it a not menth a lot, but
 i. Your yapacial to me.
- b) The rows the leading adold from a faint phen was stooding at a feedily— the question 1986, healths jockshill of the rows may be always firm give it smoothedly used the abili-damaged tree, and believes.
- 1. If something that award by someone else, the can say it where
- 2 Fishmething singeral table, it's 2 Effense magent sea its
- 4 if you received a necessrop for maneys from exercise active the person field, you is:
- Eliferatione seed or consist and not a case of:
- 6 Something which is broken in some way is
- 7 il sameranç nos suctional importante for pru il s
- If we think something leaks good in a fashiorable way, we

5 Work is pairs. Ask and answer the questions.

- Degen bearing presentions which previously beinged to guar poser's grandposen's achieves? What we may? Although they belong to?
- 2 Dependence appears on which is not worth a lot mit expected to you?
- 2 Degenerates of things made from the same material, e.g.

materials

A Match the type of material (1-12) with the photos (A-L).

Words:

- 1 stone
- 2 rubber 3 a diamond
- 4 iron
- 5 cotton
- 6 silver
- 7 denim джинсове
- 8 wood 9 steel - сталь
- 10 plastic 11 gold





2 A Complete the sentences with the most suitable material.

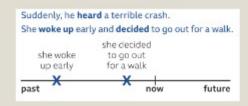
- 1. Everiust ordered a new lacket online. It's a cool designer lacket at a really good price.
- 2 She creates beautiful statues using imported from the mountains of Italy. 3 She inherited some jewellery, and one of the rings had a huge ______ in it. It's worth lots of money.
- 4 Hove sleeping in clean, white....
- 5 He bought a set of ______ parts for his new kitchen.
- 6 The _____ is kept in the bank.
- 7 The shoes on a horse are made of
- 8 The of her car tyres left black marks on the road. 9 I dropped the _____bottle on the floor and it smasted.
- 10 The house has beautiful floors made of ______taken from the local forests.
- 11 She finished second and won a medal.
- 12 Lahvays recycle my _____bottles.
- B. Work in pairs. What objects do you own that are made from the materials in Ex 1A2

(4) Grammar

narrative tenses

Past simple

We use the past simple to talk about the main events of a story and other completed actions.



Past continuous

and situations.

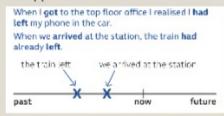
We use the past continuous:

- to give background information to a story.
- to refer to temporary or changing past states



Past perfect

We use the past perfect to talk about an action which happened before the main events.



The past perfect links a past point (we arrived at the station) to a point further back in time (the train had left).

practice

- 1 I was jogging / jogged along the beach when suddenly, I realised / had realised I didn't have my wedding ring. I was dropping / had dropped it on the beach somewhere.
- 2 I was looking / looked for my ring when an old lady came / had come up to me. She was finding / had found my ring on her morning walk.
- 3 My granddad was fishing / fished when he was catching / caught an old wallet with his fishing rod. He was amazed to see it was his own wallet, which he was losing / had lost in the same lake twenty years earlier!
- 4 I was studying / had studied at university in California when my sister suddenly decided / was deciding to come and visit me from Hong Kong. I was so surprised because she hadn't said / wasn't saying anything about her plans.

(5) Wrap-up

- What have you learned today?
- What was easy/difficult?
- · How do you feel after the lesson (tired, bored, interested, excited...)?