



## Certificate of Achievement

# Marina Nikolayevna

has completed the following course:

### TEACHING PHONICS IN EARLY CHILDHOOD QUEENSLAND UNIVERSITY OF TECHNOLOGY

Intentionally and explicitly teaching the relationship between letters and sounds (phonics) through play-based pedagogies is a crucial part of children's literacy development. This course shared research-based knowledge and skills around code-based literacy.

2 weeks, 1 hour per week



**Dr Stacey Campbell**

Lecturer, School of Early Childhood and Inclusive Education  
Queensland University of Technology



The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit [futurelearn.com/proof-of-learning/certificate-of-achievement](https://futurelearn.com/proof-of-learning/certificate-of-achievement).

This learner has not verified their identity. The certificate and transcript do not imply the award of credit or the conferment of a qualification from Queensland University of Technology.



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has completed the following course:

### TEACHING PHONICS IN EARLY CHILDHOOD QUEENSLAND UNIVERSITY OF TECHNOLOGY

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In this course, you have learnt the importance of teaching code-related literacy skills to young children. You have learnt some play-based strategies for teaching phonics, phonemic awareness and phonological awareness, which you can implement in your early childhood setting.

#### STUDY REQUIREMENT

2 weeks, 1 hour per week

#### LEARNING OUTCOMES

- Describe code-related literacy, including phonics, phonemic awareness and phonological awareness
- Explain why teaching and learning code-related literacy is important
- Identify an appropriate strategy for teaching code-related literacy in early childhood settings

#### SYLLABUS

- What is code-related literacy?
- What is phonics?
- Why is phonics important in early childhood settings?
- What are some evidence-based strategies for teaching phonics?