



**International  
Language Centre**

**Level 5: CELTA REPORT**

# Certificate

This is to confirm that

**ANASTASIIA OLENYCH**

attended 120 hours of a 120-hour initial teacher training course leading to the  
Cambridge English Certificate in Teaching English to Speakers of Other Languages  
(CELTA)

at

**INTERNATIONAL LANGUAGE CENTRE**

from 02/07/2018 to 27/07/2018

The following **provisional** grade was awarded

**PASS**

**Please note that this is an internal course report and that the final grade has  
not yet been confirmed by Cambridge ESOL Teaching Awards.**

Participants on this course completed 6 hours of teaching practice.  
This included collaborative planning, peer observation and shared evaluation and  
feedback. Within this framework each participant completed 6 hours of individual  
teaching which was observed and assessed by an experienced trainer.

A full report can be found on the reverse of this document.

**Tutors:**

Diana Vaselenko  
Ganna Basarab



**CAMBRIDGE ENGLISH**  
**Language Assessment**

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## Level 5: CELTA REPORT

Name	Anastasiia Olenych	Dates	02.07.2018 – 27.07.2018	Result	PASS
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### Planning

- identifying appropriate learning outcomes B
- planning for a learner-centred classroom B
- selecting/designing tasks/activities appropriate for the learners, stage, aims P
- selecting and using an appropriate range of materials and resources B
- adapting material for use with a particular group P
- anticipating potential difficulties with language/tasks P
- presenting material for classroom use B
- setting out details of staging and timing P

### Classroom Teaching Skills

- establishing rapport and developing motivation B
- adjusting own language to meet level & needs of learners B
- giving clear instructions P
- providing accurate & appropriate models of language P
- focusing on specific language/skills P
- conveying meaning in context B
- checking understanding of language P
- clarifying forms of language P
- identifying errors and sensitively correcting oral and written language P
- providing appropriate practice activities B
- monitoring/evaluating learners' progress P

### Awareness of Teaching and Learning Process

- teaching a class with sensitivity to the needs, interests and background of the group B
- setting up and managing pair, group, individual and plenary work P
- adopting appropriate teacher roles B
- teaching in a way which helps to develop learner self-awareness and autonomy P

### Professional Development

- self-assessment B
- response to feedback P
- co-operation with colleagues B
- attendance and punctuality: Excellent

### Key to Grades

- A very strong pass; well above average standard  
 B strong pass; above average standard  
 P pass; satisfactory standard  
 PS pass; but needs special attention  
 F fail; below average standard

### Written Assignments

1. Focus on the learner	PASS	2. Language related tasks	PASS	3. Skills assignment	PASS	4. Lessons from the classroom	PASS
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### Comments:

Anastasiia's planning and teaching show good understanding of English language learning and teaching processes. She can plan effectively with minimal guidance, selects appropriate resources and tasks for successful language and language skills development and generally analyse target language in sufficient detail. Anastasiia can also deliver effective language and/or skills lessons using a variety of classroom teaching techniques successfully. She shows good awareness of learners and can respond to them well to make sure they benefit from the lessons. Anastasiia can reflect on key strengths and weaknesses and use her reflections to develop her teaching skills.

All CELTA assessment criteria are achieved and some are well achieved.

CELTA requirements for written work are met.

With some continued support Anastasiia will make a valued member of any teaching team.