



International
Language Centre

Certificate

This is to confirm that

DARIA KISENKO

completed 200 hours of a 200-hour initial teacher training course leading to the
Cambridge English Certificate in Teaching English to Speakers of Other Languages
(CELTA)

at

INTERNATIONAL LANGUAGE CENTRE

from 30/06/2022 to 29/07/2022

The following **provisional** grade was awarded

PASS B

**Please note that this is an internal course report and that the final grade
has not yet been confirmed by Cambridge Assessment English.**

Participants on this course completed 120 contact hours which comprised collaborative planning, peer observation and shared evaluation and feedback and 80 hours of guided learning. Within this framework each participant completed 6 hours of individual teaching which was observed and assessed by an experienced trainer.

The above grade is being recommended on the basis of the candidate's meeting Cambridge Assessment English assessment criteria in the following syllabus areas:

Unit 1: Learners and Teachers and the Teaching and Learning Context

Unit 2: Language Analysis and Awareness

Unit 3: Language Skills: Reading, Listening, Speaking and Writing

Unit 4: Planning and Resources for Different Teaching Contexts

Unit 5: Developing Teaching Skills and Professionalism

CELTA (Cambridge Certificate in English Language Teaching to Adults)

Final Report

Name: Daria Kisenko Centre: UA800
Course dates: 30.06-29.07.2022 Course number: C6/2022
Overall final grade: Pass B Course mode: Online

Written Assignments

1. Focus on the learner	PASS	2. Language related tasks	PASS	3. Skills assignment	PASS	4. Lessons from the classroom	PASS
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Areas of Achievement:

During the course Daria made good progress in the following areas:

- Establishing good rapport with her learners;
- Staging lessons logically to achieve positive learning outcomes;
- Using appropriate teaching techniques to deliver language and skills lessons;
- Providing learners with appropriate fluency practice.

Areas for Further Development:

As a part of an action plan for development Daria should continue to work on the following areas:

- Designing tasks which are clearer and more suitable for the learners;
- Controlling the pace of the lessons better to make sure students get sufficient productive practice.

Overall Comment:

Daria's planning and teaching show very good understanding of English language learning and teaching processes. She can plan effectively with little guidance and she can analyse target language well. Daria selects appropriate resources and tasks for successful language and language skills development and she can deliver effective language and skills lessons successfully. Daria shows good awareness of learners and she can respond so that learners benefit from the lessons.

Daria can consistently use reflections to develop her teaching skills.

With some initial support Daria will make a valued member of any teaching team.

Tutors:

Diana Vaselenko



Maryna Myronyuk

